

Canadian Bilingual School

Bringing Talent to Life



CBS EXPRESS

December 2021/ January 2022

Vol: 7 Issue: 4



Special days appear throughout the calendar year as a way and means to promote collaboration and develop community. Be sure to check the school calendar and/or the list of upcoming events on the last page of the newspaper for our next special day.

CBS Little Artists²



Farhad Nader JK1





Aseel Saadi JK1

Ghala Ibrahim - JK2

Little Artist Cont'd

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Lama Mohammad JK 2

Grade 1 Writing CBS EXPRESS Vol: 7 | Issue # 4 like Vets commantiv helper. ave Connunity helper Vets are hospitals Work In help VETS +46 aninals linics ove medicihe hics cBS Sa. ger Heamound A Sager Homoud 1A

Daliah Bader 1A

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animals

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Abdullah Mathal 1C

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Al Zain Mohammad 1CTeacher This report is on teachers. Teachers work at school and university. They use boord and markens. They helphils leaven, Teacher mark homework. They teach kids reading. Now you know all about teacher

Al Zain Mohammad 1C

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Grade 1 Writing Cont'd 5



Mezyan Bader 1C

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1/1 2022 <u>filets</u>. This report is an pilots. They work at the airport. They weat a unt from and a hat filets need to check the weather before flying. The capilot helps the pilot fly the airpore The pilot and copilor sitis the cockpite They use the contral's. The pilot calls, the airport perfore landing. Now you Know all about priots.

Mansour Al Qassem

Mansour Al Qassem 1D

El Zain (1E) This report ison the Doctor The port ison the Doctor The property of the Poetor The property ison the Doctor The property ison the Doctor The point ison the Doctor

El Zain Thamer 1E

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CBS EXPRESS Vol: 7 | Issue # 4 Grade 1 Writing Cont'd 6



to feel better. The doctor takes core of others. He works in the boset The doctor wears a while coat. The doctor uses a stethoscope. Now, you know all about a doctor. Waleed (1E)

Waleed Yaser 1E

Nadiah Thamer 1E

Nadiah (1

want to be a doctor, when

grow up I work in The

respitate Twent a white Get.

help sick people to be better

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Grade 3 Writing

Ali Hasan 3A

I hear slurping.

I smell chicken.



I see yellow broth.

I feel something slippery.

I taste salty vegetables.

What could it be?

It's chicken noodle soup!

Meshal Saad 3A

I see something green.

I hear something scary.

I feel something soft.

I taste something delicious.

I smell something good.

What could it be?

It's a monster cake!

Fatmah Fawwaz 3B

I see something meaty.

I smell something yummy.

I taste something delicious.

I hear nom-nom.

I feel something soft

What could it be?

lt's a burger!

Mohammad Khaled 3C

Holidays are so much fun!

On every holiday I dance.

Letting myself rest once in a while.

I can enjoy every holiday.

Dancing on holidays feels great!

At every holiday I feel so playful.

You and me we all love holidays!

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Grade 3 Writing Cont'd

de de de de de de de de de

I ate a dish, It had a fish. I read and think, I take an orange drink. I went to sleep, And I slept deep. I had a hard test. But I tried my best. I cuddle with my fluffy cat, My cat and I sit on a mat. I heard the thunder loud, Whoosh went the dark cloud. I saw a shining Sun, **Ghala Zarrag 3B** We had so much fun! the stephen of the stephen stephen stephen

to the standard and the standards



I see something scary.

I hear something spooky.

I smell something gross.

I feel scared.

I taste something yucky.

What could it be?

It's a monster!

CBS EXPRESS Vol: 7 | Issue # 4 Grade 3 Writing Cont'd C

The pigeons are ready to fly,

The foxes are getting sly.

The bears are waking and getting hungry,

The blob fish are getting ug

Winter is going away,

Spring is here to stay.

Jouri Abdullah 3D

Mysterious sounds I hear under my bed

Oh no! The window just flew open

No sound dropped until I heard the fire.

See the open door? Someone's in my house! The marshmallow bag is open! Whoever's here is stealing.

Enormous shadow I saw in the living room.

Rapid beats my heart! I see a monster roasting marshmallow by the fireplace.



Tysterious sounds

Fatma Wael 3D

* *

Grade 5 Writing 10

The Neighbour

Alpha 1: Two Boys, One Threat

One night Saif and Talal heard something coming from Mr. Groover's house, the nicest person in town. They peeked through the window, only to see Mr. Groover locking the basement. Saif said, "We have got to get in there."

They gulped as the door slowly opened. The duo went inside and heard Mr. G coming towards them. They were hiding in the closet when Saif whispered, "Wait, he is holding a KNIFE WITH BLOOD ON IT!" Talal said, "Keep quiet! He is going to hear you, and maybe he is making a jam sandwich."

In the blink of an eye, Mr. Groover was gone and left only a key. Talal said, "Let us go and grab it!" They took it and ran back home. Once home, they called the police, but the police officer did not trust them and thought some kids were playing a prank. So, they decide to go back again and investigate further.

Alpha 2: The Secret

They tried and tried, but the key would not work. Saif said, "Maybe the key is for the basement." As soon as they put the key into the basement door, it clicked and opened ajar. The basement looked weird and eerie to Saif, and he slammed it shut. Talal protested, "Hey! Open it." Saif opened it again slowly, but it was completely different. At first glance, it looked like an old rusty basement, but once the eyes adjusted to the dim lighting, it looked like a modern mansion.

Carefully, they went inside, feeling curious and inquisitive. Suddenly, the friends turned around only to find Mr. Groover was standing there the next moment. He locked them in the basement, leaving them banging and screaming for help.

Alpha 3: The Getaway

It had been three days since they had been trapped. They did not give up hope and devised an escape plan; it was time to put it into action. After many failed attempts, they finally made their way up the narrow chimney that led them to the rooftop. They started to see the sun light. Talal and Saif somehow managed to climb down the roof with the help of the tree branches surrounding the house. They never went back to Mr. Groover and his house ever again.

Mohammad A. Saleem 5A

The End

Grade 5 Writing 11

The Fairy At My Window

There's a fairy at my window She said her name was Willow. Willow had a pretty little flower in her hair I said, "Wow! That flower makes you look fair."

Willow smiled and said, "Do you want to fly with me?"

I agreed with glee. She took my hand, and we flew I said, "This is something new."



We flew all day until it became dark. We came back home after flying over the park, I went to bed To rest my head.

Then I said my goodbye to Willow And went straight to my pillow. I was sad for Willow, but she said have no fear We agreed she would come back to me next year.

Mariam Ahmad 5C

Art Corner 12







Alizeh Khan

Gr 9A







Gr 11A

Art Corner 13



Hessah Arif Gr 5A-A

Shahen Tareq

Gr 7A-A



Mezoon Abdulsalam Gr 7A-A



Shouq AlMutariy Gr 11A



Winter break

On my first day of break, I was like, "Hmm, I hope I do not waste this break on sitting around and doing nothing like every other holiday break that I ever had." Unbelievably, I did not completely waste it. So, the next day, I wore my school clothes, grabbed my backpack, and went outside and whiled away almost two hours on my phone foolishly, and realized, "oh my god, why am I outside? isn't it winter break?" Then I looked up from my phone and ran upstairs on the elevator contemplating my existence. That was a weird day, so I just started doing computer stuff and then took a nap; that is what I was doing for the entire month. So, the month after, my mom asked me to erase everything from my PS4 of 9 years. I intuitively knew something was up. I put up an act of me about to cry, so my dad came home with a PS5! I KNEW IT! I almost cried with excitement. He bought a few games and headphones, two extra controllers, a white and a red one. I was so happy that I played on it for the rest of the month. I even went without sleep for three days!

So, I got back on my dusty laptop and Nintendo the next month. I maxed out Mario Odyssey and finished most of the games on my laptop. I started getting into emulation, downloaded a game boy advanced emulator, and connected my controller. It was a lot of fun. Then I heard of this strange thing called VR or virtual reality I got really into it, so I started saving up, and I still am. However, when I found out that you could try it out in the Avenues, I begged my mom to take me there! she took me there and, my mind was blown, my personal favourite game there was called Beat Saber. In the name, you listen to beats and slice cubes with Sabers. It was so much fun. I played for an hour until my mom could convince me to leave; I cannot wait for my next birthday; I will have saved up enough to get it by then. Then out of nowhere, school started.

Yousef Khaled 7A-A





Grade 7 Writing

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Character Analysis

Novel - Champ

Riley is the main character of the novel Champ, which Marcia Thornton Jones writes. Riley is a 5th grader with a complex nature, friendly and disrespectful.

He is also a quitter in the novel as he leaves his task midway. He is a great friend as he likes to share everything with his closest friend Kylee. Riley is not respectful to his parents and thinks his parents do not understand him nor care about his choice.

Overall, Riley's character has many twists and changes.

Fahad Abdelrahman 7B-B



Grade 9 Writing 16

Stanley Yelnats IV Character Analysis

Stanley, the protagonist of Holes. He changes throughout the novel from being a shy boy to a strong boy that has courage. As the novel begins, Stanley has low self-esteem. He is overweight and is used to having bad luck. He says his bad luck is because of his great, great grandfather. His grandfather was supposed to fulfil a promise to Madame Zero, but did not, and therefore he was cursed. Stanley has no friends. He is a loner in his class at school. Because he is larger in size than his classmates, teachers wrongly assume he can take care of himself when he is being mistreated, so they don't interfere, and Stanley is left to look after himself. But Stanley is naive, innocent, and kindhearted, and he doesn't know how to be mean. He loves and respects his parents and was trying to take the stolen shoes that fell from the sky to his father.

When he arrives at Camp Green Lake, he quickly survive. He follows needs X-Ray, the unofficial think he is a good guy. Stanley becomes the leader of the boys and his life is easier while.

While he is at Camp Green Lake, Stanley changes.

the shoveling,

longer fat. Stanley realizes that he is the tent. For the first time, Stanley is the biggest. He is proud of gained self-confidence. Stanley and, when he is on the mountain with despite what he is going through he likes

He saves

"treasure," and, attention to Camp Green is closed down and no other boys have to dig holes again. Stanley uses the he receives from the stocks that were in the buy insparents abouse and to build a



understands what he needs to do to the rules without question, and he leader of the boys, to good friends with at camp for a His body begins to change because of and he is no biggest boy in his not ashamed to be himself and has makes friends Zero, himself and is happy. Stanley is a hero. Zero's life, discovers the buried because his plight draws Lake, the camp will ever money that suitcase to laboratory

Grade 9 Writing 17

Zero (Hector Zeroni) Character Analysis

Zero is the novel's is the second most important character. Zero's great-great grandmother was Madame Zeroni, who put a curse on generations of the Ye/nots family. Zero is dark-skinned and small in stature. He is quiet and hardly speaks, and he does not reveal his thoughts to us immediately. We cannot tread his emotions or feelings either. A rare smile spreads across his entire face, and this is about as much as we get from Zero. Because he always hides what he's thinking and feeling, and because he keeps to himself, people assume Zero is stupid, but he isn't.

He is quite intelligent and is particularly good in math. Zero watches Stanley write letters to his mother, and, finally, when he thinks he can trust Stanley, Zero admits that he can't read or write. He asks Stanley to teach him. Zero becomes frustrated when the Warden forbids Stanley to teach him, and Zero runs away. When Stanley finds Zero in the desert, they become loyal friends. Zero reveals that his name is Hector Zeroni, that he has been homeless for most of his life, and that he has no family. He is a "ward of the state." This means he does not have a family and that his care is in the hands of the state. He told Stanley that

> his mother used to sing him a lullaby like the one Stanley knows, and he admits that he was the one who stole Clyde Livingston's sneakers.

He was sent to Camp Green Lake because he'd stolen a pair of sneakers from a store the day after he'd taken Clyde Livingston's sneakers. Towards the end of the novel after finding the suitcase belonging to Stanley's great grandfather, Zero used some of his money which was almost a million dollars to hire private investigators to find his mother. The investigators succeed, and Zero and his mother are reunited.

Fahad Mohammad 9B

Grade 9 Writing 18

Holes – Character Analysis



Elya fell in love with Myra. But so did toor . they both wanted to marry Myrag and her frather wanted her to marry toor because he had a pig to give whike alya.



Olvestated, aliga went to his briend, Madame Leroni. Who is a gypsy. And she wanted to help alige lay giving him a pig with the following instructions.

Grade 9 Writing Cont'd



Madame Teroni wonted Elya to do her a former. If he wouldn't do it he and his loved ones would get crued.



Elya then Changed his mind and didn't want to morely Myrd. He then sow a boat, got on it, and went to America. Alizeh Khan 9A

Grade 11 Writing 20

Immerse International Essay Writing Competition Entry

ENGLISH LITERATURE

English literature is not looked at as something that would precisely have a history or how it developed and changed throughout the centuries. People do not give much attention and importance to it, like medicine or math. Everything has history, and I will be talking about the history of English literature. However, first, I will be introducing literature.

Literature is the study of life. It mirrors the society in which it is generated; nobody talks or thinks much of it, but literature comes from the Latin word "*literatura*", meaning writing assembled letters. They classify literature according to language, origin, historical periods, genre, and subject matter. Literature was a form of entertainment for the people. Over time, it accomplished the purpose of reform as well. The writers highlighted the social issues in their writing, for example, journalists or politicians. It drew the audience's attention to some issues and to think about the reform, from ancient civilizations to the modern era. Indeed, the works of literature have given us insight and understanding into the issues and trends prevailing at that time.

Moreover, literature also gives people the escape from the boredom of their life or the grim realities of life. It gave people the chance to read and helps escape from trivial reality into a meaningful reality, something they could genuinely learn from it. Furthermore, let us not forget that literature was a way of sending a message to the world. It gave people a way to express themselves. English literature recorded history, and people authored novels, short stories, poems and plays. The earliest works of English literature mirror the life lived by the region's people during that specific period. In Essence, all the changes that the English society underwent from the earliest to the modern time have left their imprints on English literature.

As we take a closer look at the timeline of English literary history, there are Eight significant periods in the history of English literature. Firstly, Anglo-Saxon, or English period (450-1066), included Heroic tradition: poetry focused on a hero's bravery.

Grade 11 Writing Cont'd

Next, Elegiac tradition: writers mourned the passing of earlier, better times. Then, the Anglo-Norman middle English period (1066-1500). Popular forms of writing were chronicles, poetry, drama, religion, et cetera. After that came Shakespeare's renaissance period or age (1500-1660). It was focused on learning classical philosophy, literature, and art. Also came along the Neoclassical period, the Enlightenment age (1660-1798), concentrated on the classical art culture of ancient Greece and Rome and its structure at that time.

Furthermore, the romantic period (1798- 1837) was the age of a romantic movement in poetry. Lastly, in the Victorian period (18371901), concentration was the conflict between religion and science and going into human beings than nature, in addition to the contemporary period (1945-today). This is where the horrors of war, genocide, life experiences come through, real-life themes, transformations, consumption, and relative truth.

In conclusion, the history of English literature recorded history throughout the years. William Shakespeare created terrific things during that period, like poems and plays. Many people enjoy and still to this day, people are reading his novels and plays, and I carry his poems with me every day. His poems evoke a concentrated imaginative awareness of experience and a specific emotional response through language. Thus, English literature had a way of capturing history, and each stage was unique in its unique way.

Farah Nayef 11A



D. D.

Immerse International Essay Writing Competition Entry

If you think that working in medicine is all about hard skills and medical knowledge, you are wrong. Let me tell you why soft skills are equally important, simply because patients would want a doctor or a nurse to be genuine in his work so they would feel more comfortable working with him or her. Healthcare professionals need soft skills because they are essential to their job. Some skills include communication, empathy, and teamwork.

Communication skills are essential in the medical industry. Studies have shown that a doctor 's ability to explain the procedure and listen to the patient can affect the patient's health and outcomes. Communicating is a little challenging, but it is vital to express your own opinion before your colleagues. An example of communication in the medical field is doctor-patient interaction. Communication helps the patient understand the information and contributes to the treatment instruction, which will help improve patient satisfaction. Therefore, it shows a beneficial effect in promoting better emotional health. Ways to communicate are by responding to a patient's feelings, offering them information about their diagnosis, and educating your colleagues because decent work relationships form reasonable patient satisfaction. Effective honest and communication could help a patient's understanding of treatment. An essential skill is to show empathy; why and how you show empathy is essential. Knowing and understanding what the patient is going through could result in better health outcomes. Patients will feel more comfortable if the doctor cares about them. Empathy forms a connection and understanding between the healthcare provider and the patient, it forms trust and calms the patient. If the trusts doctor follow patient nurse. the or he will the recommendations and take medication when needed.

Grade 11 Writing Cont'd

The last skill is teamwork. Teamwork in the medical field can be shown through employees and managers, which is a significant relationship everywhere. If a doctor and a nurse work well together, they will achieve their patient goal more quickly because they are communicating effectively as a team. Especially in the medical field, every member has a key role and collaborates with the patient to get better care.

To conclude, a vital element to being a good doctor is not just medical knowledge but also communicating with other patients and handling emotions in a balanced way. Therefore, soft skills improve with every situation you face. Practicing skills regularly can become a habit which is a good thing; on the other hand, soft skills can be learned as an ongoing process, and they can be helpful in the daily work of healthcare professionals.

Shouq Hussein 11A





UPCOMING EVENTS at CBS



Mid-Year Break (Students Only)- Jan 30th – Feb 3rd 🔍

Counting on you - Feb 6th – Feb 22nd



SEM-II After school clubs begin (EVERY WEDNESDAY) Feb 9th –Mar 23rd

Authors abroad day (GR 3-8)– Feb 9th

HS YOUNG AUTHOR'S DAY / BOOKSTAR DAY – Feb 9th

ES YOUNG AUTHOR'S DAY / BOOKSTAR DAY- Feb 10th

100 Days of school - Grandparent's day (KG+GR1) – Feb 10th

GR 3 Healthy living: Cucumber day- Feb 13th



Local University Fair (GR 11-12)- Feb 16th

National Day celebrations / Oral Communication Festival- Feb 16th

NATIONAL DAY / LIBERATION DAY – Feb 24th- Feb 27th

CBS EXPRESS The First English Language Newspaper @ CBS

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